



SC Annual School Report Card Summary

Blacksburg Elementary

Cherokee

Grades: 3-5

Enrollment: 357

Principal: Rita Martin

Superintendent: Dr. Quincie L. Moore

Board Chair: Mike Ellis

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Average	TBD	TBD	B	Reward
2012	Average	Average	N/A	N/A	B	N/A
2011	Average	Average	Silver	N/A	Not Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT

14

GOOD

49

AVERAGE

55

BELOW AVERAGE

1

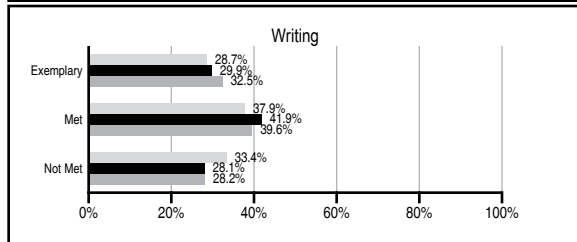
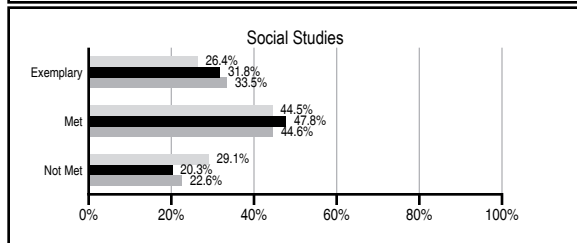
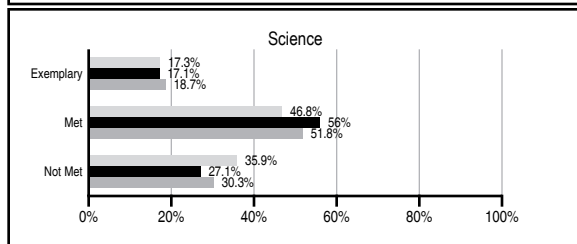
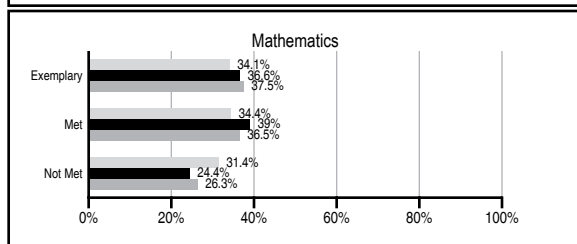
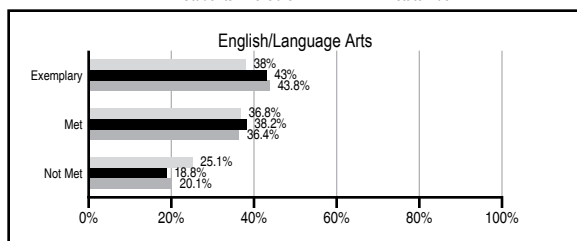
AT-RISK

0

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

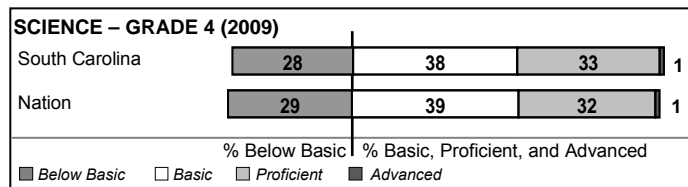
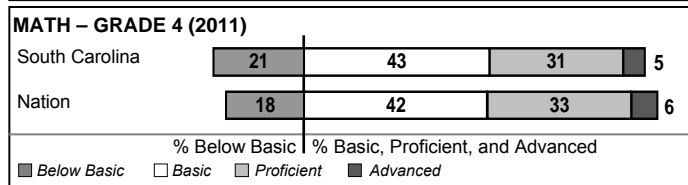
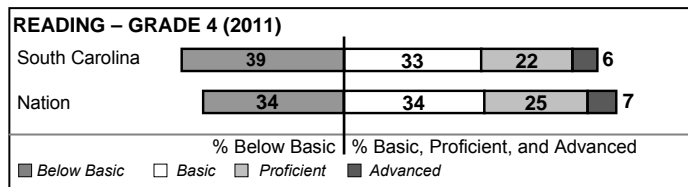
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Blacksburg Elementary [Cherokee]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=357)				
Retention rate	0.6%	Up from 0.3%	1.2%	0.9%
Attendance rate	95.5%	Down from 95.8%	96.2%	96.3%
Served by gifted and talented program	14.2%	N/A	7.2%	7.2%
With disabilities	15.6%	N/A	14.0%	12.4%
Older than usual for grade	1.1%	N/A	2.2%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=27)				
Teachers with advanced degrees	74.1%	Down from 80.8%	62.4%	62.5%
Continuing contract teachers	92.6%	Down from 96.2%	85.5%	83.3%
Teachers returning from previous year	89.9%	Up from 88.6%	89.4%	88.3%
Teacher attendance rate	94.7%	Down from 95.6%	94.7%	95.0%
Average teacher salary*	\$50,214	Up 3.4%	\$48,768	\$48,193
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	8.6 days	Down from 8.7 days	11.2 days	11.0 days
School				
Principal's years at school	4.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	N/R	N/R	20.1 to 1	20.1 to 1
Prime instructional time	89.3%	Down from 91.1%	89.8%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$6,870	Up 13.5%	\$7,302	\$7,364
Percent of expenditures for instruction**	69.0%	Up from 67.3%	68.0%	68.0%
Percent of expenditures for teacher salaries**	67.0%	Up from 66.1%	65.0%	66.0%
ESEA composite index score	85.2	Up from 83.7	88.3	88.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	21	111	88
Percent satisfied with learning environment	100%	90.1%	94.3%
Percent satisfied with social and physical environment	100%	94.7%	90.8%
Percent satisfied with school-home relations	76.2%	71.5%	84.1%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At Blacksburg Elementary School we believe that every student is a valued individual with unique physical, social, emotional, and intellectual needs. We are committed to this belief and strive to make all students feel successful in the areas of academics, citizenship, and service.

Classroom instruction included time for review and extra practice, along with enrichment opportunities that included National Junior Beta Club, Student Council, Walk and Read Program, Too Good for Drugs Program, Character Education, Computer Lab, Science Lab, Robotics Team, Camp Giornio and Know (2) participants. Our fifth grade worked hard to compete in Carowinds Roller Coaster Building Competition where one team received recognition. Teachers presented lessons to motivate and educate by providing activities that met the various learning styles of their students. Teachers used MAP data and ongoing classroom assessment to help plan lessons that ensured students were being taught at their appropriate learning levels. Reading, writing, and math clinics were held during small group class time to ensure that students gained success over their areas of concern.

Volunteer participation continued to help BES rise to meet the challenges of budget cuts and larger teacher student ratios by assisting our classroom teachers through mentoring at-risk students, preparing papers for the day, gathering needed materials, and monitoring during classroom instruction.

Staff members participated in various learning opportunities throughout the year to help better prepare them for the ever-changing needs of their students. A focus on special needs, autism, behavior disorders, Common Core, differentiation, and rigor was followed throughout the year. Several staff members served on the School Improvement Council and assisted in the analyzing and developing of the current school-wide improvement plan.

Students again showed their compassion for helping others. Monies and food items were raised and donated to Relay for Life, Iron City Ministries, and Cherokee County Humane Society.

The Blacksburg community, parents, staff, and especially students made the 2012-2013 school year a great one that provided lifelong memories. Thank you to all those who helped to make this possible!

Rita Martin, Principal 2012-2013
Cecile Comer, SIC Chairperson

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status